

This month sees the launch of the collaboration between the *studentBMJ* and the International Federation of Medical Students Association (IFMSA). As we said last month, there are so many exciting opportunities at medical school and we hope that our collaboration will bring them to the fore, as **Anna Ellis** and **Kristina Oegaard** explain (p 350).

In his interview with the future president of IFMSA, Emily Spry, on p 375, **Tim Rittman** explores how she has made the most of her time at medical school to pursue her personal interests and get the position she wanted. But if, unlike Emily, you're not confident about applying for a sought after job, getting a position in an organisation, or even doing something you've always wanted to do, **Anita Houghton's** guide to getting the job you want will provide some handy advice (p 376).

Another aim of the collaboration is to broaden the *studentBMJ's* international perspective. Many medical students in many countries will have experiences and stories that they want to share and can use the *studentBMJ* as mouthpiece to broadcast them. **Susmita Barman**, a medical student from Calcutta, has done exactly that. Appalled by the news that the Indian government had closed her local clinic because doctors were using sex selection techniques to abort female fetuses, she decided to investigate and write about it (p 384). And **Mikko Kaupinnen**, who spent time with the Finnish air force, used his experience to write about the health problems facing fighter pilots (p 383).

Even though our everyday environments differ, something that unites medical students all over the world is education. In this month's education section on p 358, **John Frank** kicks off a new series explaining the essentials of nuclear medicine. Contrasting sharply with this high tech world are reviews about helminthic infections, written by a panel of international experts (p 364), and all the uses of a cheap and readily available drug—**aspirin** (p 368).

But while the *studentBMJ* may educate and inform, it can also infuriate and enrage. On p 391 **Kinesh Patel** argues in his personal view that students should stop moaning about tuition fees and concentrate on getting value for their money. While **Suzanne Slater**, incensed by sentiments expressed in a Soundings column, posted a rapid response on studentbmj.com (p 388). If you have something to say or disagree with an article, why not write about it or post a rapid response on the web and start an international debate.

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